Project Heritage
Presentation Outline and Rubric

In order to complete Project Heritage, each student will present his or her project. When you prepare for a presentation it helps to organize what you are going to say in an outline. Use the outline below to help you organize your thoughts for your presentation. If you would like to use note cards you can transfer this information to the card. Remember to practice at home tonight in front of a mirror or a family member. Good luck!

1. State your name and make good eye contact with the audience.
2. Share two interview facts:
   a. __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   b. __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
3. Share two cultural background facts:
   a. __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
   b. __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
4. Share 1 fact about your artifact (picture):
   a. __________________________________________
   __________________________________________
   __________________________________________
   __________________________________________
Oral Presentation Rubric : Project Heritage Presentation Rubric

Teacher Name: Mrs. Haines, Mr. Harris, Mrs. Wheatfill

Student Name: __________________________________________

<table>
<thead>
<tr>
<th>CATEGORY</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>Presentation has all required components.</td>
<td>Presentation has 3 required components.</td>
<td>Presentation has 2 required components.</td>
<td>Presentation has 1 required component.</td>
</tr>
<tr>
<td>Preparedness</td>
<td>Student is completely prepared and has obviously rehearsed.</td>
<td>Student seems pretty prepared but might have needed a couple more rehearsals.</td>
<td>The student is somewhat prepared, but it is clear that rehearsal was lacking.</td>
<td>Student does not seem at all prepared to present.</td>
</tr>
<tr>
<td>Volume</td>
<td>Volume is loud enough to be heard by all audience members throughout the presentation.</td>
<td>Volume is loud enough to be heard by all audience members at least 90% of the time.</td>
<td>Volume is loud enough to be heard by all audience members at least 80% of the time.</td>
<td>Volume often too soft to be heard by all audience members.</td>
</tr>
<tr>
<td>Listens to Other Presentations</td>
<td>Listens intently. Does not make distracting noises or movements.</td>
<td>Listens intently but has one distracting noise or movement.</td>
<td>Sometimes does not appear to be listening but is not distracting.</td>
<td>Sometimes does not appear to be listening and has distracting noises or movements.</td>
</tr>
</tbody>
</table>

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Notes from the Teacher:

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